

## BILINGUAL EDUCATION

Iowa statutes require that special instruction be provided to non-English speaking students. This term is defined as “students whose native language is not English, and whose inability to speak, write, and read English significantly impedes educational progress.”

The special instruction shall include, but not be limited to, either instruction in the English language or a transitional bilingual program, until the student demonstrates a functional ability to speak, write, read, and understand the English language.

In recognition of our nation’s diverse, cultural heritage, the Board of Education will seek ways of preserving that heritage and, at the same time, developing educational programs that will ensure that non-English speaking children have equal access to quality education. It will be the policy of the Board of Education to seek federal or state funding for such programs, and to comply with Department of Education rules related to the identification of non-English speaking students.

Legal Reference: Iowa Code, SF 485 (1980).

Approved: January 15, 2007

Reviewed: November 12, 2012

Revised: