

CLASS SIZE CLASS GROUPING EQUALIZATION

Elementary Class Size

The following class size standards have been approved by the Board of Education:

	Goal	Mid-Point	Maximum
Grades K-2	22	24	26
Grades 3-5	24	26	28

When standard class sizes are exceeded, these alternatives will be considered:

1. When the class size maximum is exceeded in a section, parents will be informed and given the option of voluntarily sending their student(s) to a designated school with a smaller teacher-pupil ratio.
2. Should a specific section exceed the maximum, the following alternatives will be considered:
  - a. add classroom aide support
  - b. divide the section if space permits
  - c. utilize a combination class, (see #8 below)
3. Should a grade level at a specific building reach the mid-point, additional paraprofessional support will be considered.
4. When the enrollment in a given grade level of a school exceeds the maximum, the superintendent or designee may close that grade level to additional enrollment for the balance of the school year.
5. Administrative Transfer of students may be used when a grade level is closed because of excessive enrollment or before the opening of a school year to balance enrollments. Transportation will be provided for administrative transfers. (Refer to Board Policy 606.1R1)
6. If enrollment in grades prekindergarten through grade 5 falls below the 50% level of the class size goal in any elementary building, the District will address the lower enrollment in the following manner, as deemed appropriate for the building and educational programming of the students
  - a. Offer parents of a larger class size in another attendance center the option of voluntarily sending their student(s) to the school the lower teacher-pupil ratio (Administrative Transfer)
  - b. Move the class to the nearest elementary attendance center.
  - c. Utilize a combination class

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7. Boundary attendance lines may be revised due to changes in enrollment patterns, educational programs, district resources, or other factors.
8. If space permits and the excess enrollment in two or more consecutive grades is below the mid-point, a combination room may be formed. In instances where it is necessary to create a combination room after classes have convened for the school year, parents involved will be informed directly of the reorganization before students receive the information in order that the parents may assist the student in making a smooth transition.

The school board approves this policy and delegates its implementation to the superintendent.

Approved: April 13, 2015

Reviewed:

Revised: