ELL DATA ENTRY FORM (2016-2017)

STUDENT _____

Data Element	Definition	Code	Descriptions	Notes
Immigrant Indicator	At the time the data files are created for fall reporting, Iowa Testing Bar Codes, or spring reporting, was the student considered an immigrant? "Immigrant" is defined as "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years. The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. (See P.L. 107-110 Title III, Part C, §3301 (6).)" This immigrant status should not be confused with immigrant status for the Immigrant and Naturalization Service ((INS). Children born to military personnel (U.S. citizens) outside of the "States" are not immigrants.	Y / N	Yes or No	
Migrant Indicator	At the time the data files are created for fall reporting, Iowa Testing Bar Codes, or spring reporting, was the student considered a migratory child? The term 'migratory child' means a child who is, or whose parent or spouse is, a migratory agricultural worker. This includes a migratory dairy worker or a migratory fisher, and who, in he preceding 36 months, in order to obtain, or accompany such parent or spouse, in order to obtain temporary or seasonal employment in agricultural or fishing work; (a) has moved from one school district to another; (b) in a State that is comprised of a single school district, has moved from one administrative area to another within such district; or (c) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.	Y / N	1. Yes and participated in a federally funded migrant program 2. Yes but did not participate in a federally funded migrant program 3. NO	
ELL Status	Student whose primary/native language is not English and whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom	1	Student is in an English Language Instructional Program	
	A student whose primary/native language is not English and whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom but is not receiving LEIP services because of parental refusal. The annual I-ELDA assessment is required.	2	Identified as ELL but parent refused LIEP services	
	Student has met all requirements to be no longer considered an ELL student and no longer has an ELL status code of 1 or 2.	4	Exited	
	Student who was given a LEIP Placement Instrument but was not deemed as needing LEIP services.	5	Tested and not identified as ELL	
	Only valid for PK students	6	PK Potential English Language Learners (PELL)	
		99	Not Applicable	
Primary Language	The primary language of the student.			Student's first language (native language), not necessarily the language spoken at home

Data Element	Definition	Code	Descriptions	Notes
ELL Placement Instrument (Assessment)	The instrument used to determine the initial English proficiency level for program or services placement.	1	Language Assessment Scale	
		2	IDEA Proficiency Test	
		3	Other	
		4	MAC II	
		5	Woodcock Munoz Language Survey	
		6	Kentucky Screener	
		7	TELPA	
		99	Not Applicable	
English Proficiency Level for Placement	The English proficiency level determined by the ELL placement instrument. The LIEP Placement Proficiency level reflects the proficiency level on the initial placement instrument, either from the assessment given by your district or a prior district. LIEP Placement Proficiency is not a current Iowa ELDA score.	1	Non-proficient	Must be 1 or 3 for students with ELL Status of 1, 2, or 5
		3	Proficient	
		99	Not Applicable	
ELL Placement Date in District	Date a student was placed in the district's LIEP program or the date the parent refused the student's placement in a program.		Date Student Was placed in program:	MM//DD/YEAR
			Date parent refused student's placement:	
ELL Exit Date	Date student was classified as Exited			MM//DD/YEAR
ELL Instructional Program	Also known as two-way or developmental, the goal of these bilingual programs is for students to develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half native English speakers and half native speakers of the other language.	1	Dual Language Program	
	Bilingual education….refers to approaches in the classroom that use the native language of English language learners (ELs) for instruction.	10	Other Bilingual Program	

Data Element	Definition	Code	Descriptions	Notes
ELL Instructional Program (Continued)	Newcomer programs are separate, relatively self-contained educational interventions designed to meet the academic and transitional needs of newly arrived immigrants; typically, students attend these programs before they enter more traditional programs (e.g., English Language Development programs or mainstream classrooms with supplemental ESL instruction).	14	Newcomer Program	
	An instructional approach used to make academic instruction in English understandable to English language learners (ELs). In the sheltered classroom, teachers use physical activities, visual aids, and the environment to teach vocabulary for concept development in mathematics, science, social studies, and other subjects.	15	Sheltered Instruction	
	A program of techniques, methodology, and special curriculum designed to teach English language learners (ELs) English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. Further, ESL instruction is usually in English with little use of native language.	16	English as a Second Language (ESL)	
	Not applicable.	99	Not Applicable	
ELL Monitor Year 1 Teacher	Folder number of the Year 1 monitor teacher of the ELL student Required for all ELL student who were in their first year of monitoring beginning in 2015-16.		Folder #:	
ELL Monitor Year 1 End Date	What is the date that Year 1 monitoring will end for the ELL student? Required for all ELL students who were in their first year of monitoring beginning in 2015-16. One year after the current LIEP Exit Date.		End Date:	
ELL Monitor Year 1 Decision	What is the decision for the ELL student after year 1 monitoring? Required for all PK-12 students. Must be 1 or 2 for ELL student who were in their first year of monitoring beginning in the 2015-16. Must be 99 for PK students	1 2 99	Continue to Monitor Year 2 Return to LEIP Instructional Program Not Applicable	
ELL Monitor Year 2 Teacher	Folder number of the Year 2 monitor teacher of the ELL student. Required for all ELL student who were in their second year of monitoring beginning in 2015-16.		Folder #:	
ELL Monitor Year 2 End Date	What is the date that Year 2 monitoring will end for the ELL student? Required for all ELL students who were in their second year of monitoring beginning in 2015-16. Two years after the current LIEP Exit Date.		End Date:	

Data Element	Definition	Code	Descriptions	Notes
ELL Monitor Year 2 Decision	What is the decision for the ELL student after year 2 monitoring? Required for all PK-12 students. Must be 2 or 3 for ELL students who were in their second year of monitoring beginning in the 2015-16. Must be 99 for PK students	2 3 99	Return to LIEP Instructional Program No longer requires monitoring Not Applicable	
Date Re-Entered LIEP Program	What is the date that ELL student re-entered the LIEP program?		Date:	