

School Improvement Advisory Committee

310 4th Street S.W., Farley Iowa 52046

SIAC Meeting Spring 2015

April 29, 2015

District Office, Farley

1. Site Visit Results and Feedback

Purpose: Every five years, the Iowa Department of Education conducts a site visit for accreditation. Our site visit was held in March of this year, and we would like to share the results with you for feedback and future goal setting.

- Presenter: Jeff Corkery, Superintendent

2. Review of School Improvement through Trimester

Purpose: A focus on improving student achievement through an improved assessment system, course offerings, and interventions and supports.

- Presenter: Kelly Simon, Director of Curriculum, Instruction, and Assessment
- Handout: 2015-2016 District Calendar

3. Early Literacy Implementation

Purpose: Overview of the Iowa Department of Education's official guidance for 279.68 regarding early literacy progression.

- Presenter: Kelly Simon, Director of Curriculum, Instruction, and Assessment
- Handout: IDOE 279.68 Early Literacy Guidance packet (sent to you)

4. Attendance Center Ranking System

Purpose: Overview of the Iowa Department of Education's official guidance for House File 215 regarding a system for evaluating the performance of all public schools in Iowa on certain measures and ranking the schools according to their results.

- Presenter: Kelly Simon, Director of Curriculum, Instruction, and Assessment
- Handout: IDOE Communications Toolkit for ACR (sent to you)

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5. Feedback and Recommendations

- Please fill out feedback sheet before leaving. Thank you!!

280.12 School Improvement Advisory Committee

The board of directors of each public school district shall do the following:

1. Appoint a school improvement advisory committee to make recommendations to the board or authorities. The advisory committee shall consist of members representing students, parents, teachers administrators, and representatives from the local community, which may include representatives of business, industry, labor, community agencies, higher education, or other community constituents. To the extent possible, committee membership shall have balanced representation with regard to race, gender, national origin, and disability.
2. Utilize the recommendations from the school improvement advisory committee to determine the following:
 - a. Major educational needs.
 - b. Student learning goals.
 - c. Long-range and annual improvement goals that include, but are not limited to, the state indicators that address reading, mathematics, and science achievement.
 - d. Desired levels of student performance.
 - e. Progress toward meeting the goals set out in paragraphs "b" through "d".
 - f. Harassment or bullying prevention goals, programs, training, and other initiatives.
3. Consider recommendations from the school improvement advisory committee to infuse character education into the educational program.