

		<b>Y0</b> 0	No .	Rating
Equipment and Facilities?	2012 82.7	89.3% (862)	10.7% (103)	Count 96
Technology?	87.2	91.9% (887)	8.1% (78)	96
Busing?	77,7	85.8% (828)	14.2% (137)	96
Communications/Involvement?	84_0	91.5% (883)	8.5% (82)	96
Teachers?	89.4	95.0% (917)	5.0% (48)	96
the School Board?	93.4	95.1% (918)	4.9% (47)	96
the Superintendent?	93.1	91.4% (882)	8.6% (83)	965
Central Administration (Special Education, Superintendent's Office, Community Relations, Accounting, Payroll/Benefits)?		96.0% (926)	4.0% (39)	96
the Building Principals?	86.7	93.8% (905)	6.2% (60)	965
the Activities/Athletic Director?		93.5% (902)	6.5% (63)	968
Curriculum/Instruction programs?	88.3	93.2% (899)	6.8% (66)	965
Budget issues?	89.6	94.8% (915)	5.2% (50)	965
Health services?	94.1	96.5% (931)	3.5% (34)	965
Maintenance of buildings?	93.4	91.4% (882)	8.6% (83)	965
Cleanliness of building?	93.1	93.7% (904)	6.3% (61)	965
Quality of meals?	80.3	77.7% (750)	22.3% (215)	965
The Western Dubuque Community School District as a whole?	92.6	97.6% (942)	2.4% (23)	965
			answered question	965

	Response Percent	Response Count
I attend Parent Teach Conference	The state of the s	890
attend events or activities at n child's scho	The late to the second format of the second	849
participate in organizations (PT) Booster Clubs, etc	00.00	217
l participaté in fund raisir activities for my scho	C DISTRICTION OF THE AMERICAN CONTRACTOR OF THE	629
volunteer to help in school or a school events and activitie	The free terms of the second s	481
I voted in the last school boar election	42.0%	408
None of the above appl	y [ 0.9%	9
	answered question	950
	skipped question	94
J. Please provide any co	mments regarding communications/involvement:	Response
		Count
	The state of the s	Count 62
	answered question	
	škipped question	62
rences Volu		62 62

		Response Percent	Response Count
	Yes	70.4%	674
	No	29.3%	280
40	on't Know	0.3%	3

# Response Percent Count Yes 54.5% 522 No 44.3% 424 I Don't Know 1 1.1% 11 answered question 957 skipped question 87

Response Count	Response Percent		
383	40.0%		Yes
563	58.8%	ASSESSMENT OF THE PROPERTY.	No
11	1.1%	9	l Don't Know
957	answered question		

### Po teachers communicate with you when your child does something well? Response Response Percent Count 70.7% 668 29.3% 277 answered question 945 skipped question 40. Do teachers communicate with you when your child has a problem? Response Response Percent Count 85.4% 807 No 138 answered question 945 skipped question 99

		Response Percent	Response Count
Newsletter		15.4%	146
E-mall		87.7%	829
Telephone		55.9%	528
Website		6.6%	62
Parent Teacher Conference		43.9%	415
Other	8	2.6%	25
		answered question	945

## Assessment System

### Performance dictates opportunity

Assessment system guided by:
WDCSD Common Assessments
ACT system assessments
lowa Assessment System

\*Set policy, guidelines and practices that allows students to achieve at higher levels\*

Trimester Schedule will help us achieve this by:

- Providing scheduled Assessment prep courses and motivation (ACT and IA Assessment prep)
- Allowing for immediate remediation and advancement based on achievement
- Policy and guidelines for advancement or remediation Student recognition policy an
- Student recognition policy and practices
- Better alignment of lowa Core, Common Assessments, and Standardized Assessments

# Student Achievement

### **Course Offerings**

### Flexibility and diversity that optimizes student learning and success

Review and revise scope and sequence to provide course offerings focused on providing curricular opportunities for students

\*Looking for the best fit for our system\*

Trimester Schedule will help us achieve this by:

- Analyze and have potential for more classes in the core areas
- Daily student contact time of 62 minutes for 60 days to maximize instruction
- Manageable caseload for students – 5 classes and opportunity for a daily study hal
   Scope and Sequence of courses to help students remediate or
- Manageable caseload for teachers
- Natural rotation of elective course offerings established

# Intervention & Support

### **Immediate Chances for Success**

Create a system for students to remediate or advance when appropriate based on their achievement.

Trimester Schedule will help us achieve this by:

- Rtl/Intervention/Enrichment opportunity (Excel, Lab, Study Hall)
- Appropriate timing and structure for remediation and advancement (not having to wait an entire year)

### **SIAC Feedback, Notes and Recommendations**

Agenda Item 1: Purpose					
Comments/Understandings	Questions/Concerns	Recommendations			
	Agenda Item 2: Satisfaction Survey 2	014			
Comments/Understandings	Questions/Concerns	Recommendations			
_					
	Agenda Item 3: Guidance Progran	n			
Comments/Understandings	Questions/Concerns	Recommendations			
	Agenda Item 4: Bullying Prevention Pro	ogram			
Comments/Understandings	Questions/Concerns	Recommendations			
Agend	la Item 5: School Improvement throug	h Trimester			
Comments/Understandings	Questions/Concerns	Recommendations			
Agenda It	em 6: District Boundary – Elementary A	Alignment Study			
Comments/Understandings	Questions/Concerns	Recommendations			

### SIAC – Participant Feedback – 10.22.14

<u>Please Circle One:</u> Parent Student Community Member Support Staff Teacher Administrator

Ple	ease rate the following questions:	Strongly Disagree				Strongly Agree
1.	Overall, the meeting was well organized	1	2	3	4	5
2.	The meeting included an effective level of participation and involvement.	1	2	3	4	5
3.	This work session provided the necessary elements (materials, presentation mode, timing, etc.) for us to have an effective experience.	1	2	3	4	5

4.	Plus/Delta Comments:	
	<u>Plus</u>	<u>Delta</u>
	(What went well with tonight's work session?)	(What could we have done differently?)
		ng Lot
	(Anything else you feel need to be communicated)	ited here; rather than out in the "parking lot")
		·

Please List any topics you would like to see addressed at future SIAC meetings.					