

LONG-RANGE NEEDS ASSESSMENT

Long-range needs assessment enables the school district to analyze assessment data, get feedback from the community about its expectation of students and determine how well students are meeting student learning goals. The board will conduct ongoing and in-depth needs assessment, soliciting information from business, labor, industry, higher education and community members, regarding their expectations for adequate student preparation.

In conjunction with the in-depth needs assessment of the school district, the board will authorize the appointment of a committee, representing administrators, employees, parents, students and community members, to make recommendations and assist the board in determining the priorities of the school district in addition to the basic skills areas of the education program.

Parents, students, staff and community members should be involved with building and district school improvement committees. At least two times each school year, the district and building administration will establish a time and place for the reporting of student assessment results, review of student learning and district goals and provide the opportunity for input into the development of future student learning and district goals.

It is the responsibility of the superintendent to ensure the school district community is informed of students' progress on state and locally determined indicators. The superintendent will report annually to the board about the means used to keep the community informed.

As a result of the board and committee's work, the board will determine major educational needs and rank them in priority order; develop long-range goals and plans to meet the needs; establish and implement short-range and intermediate-range plans to meet the goals and to attain the desired levels of student performance; evaluate progress toward meeting the goals and maintain a record of progress under the plan that includes reports of student performance and results of school improvement projects; and annually report the school district's progress made under the plan to the committee, community and Iowa Department of Education.

Legal Reference: Iowa Code §§ 21; 256.7; 280.12
281 I.A.C. 12.8(1)(b).

Cross Reference: 101 Educational Philosophy of the School District

200.3 Responsibilities of the Board of Directors
208 Ad-Hoc Committees
208.E1 Ad Hoc Committees – Exhibit
602.1 Curriculum Development
602.2 Curriculum Implementation
602.3 Curriculum Evaluation
603.1 Basic Instruction Program
606.6 Insufficient Classroom Space
801.1 Buildings and Sites Long Range Planning
801.2 Buildings and Sites

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