

1 Rename each fraction as a whole number or mixed number.

a.  $\frac{24}{8} =$  \_\_\_\_\_      b.  $\frac{18}{5} =$  \_\_\_\_\_

c.  $\frac{21}{6} =$  \_\_\_\_\_      d.  $\frac{15}{4} =$  \_\_\_\_\_

e.  $\frac{11}{3} =$  \_\_\_\_\_

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2 Write the following decimals using numerals.

a. three and six hundredths = \_\_\_\_\_

b. twelve and nine thousandths =  
\_\_\_\_\_

c. seventy and one tenth = \_\_\_\_\_

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3 There are 107 girls at hockey camp. The coach is reserving rinks for games. There can only be 12 girls on each rink. How many rinks should the coach reserve?

\_\_\_\_\_

(number model)

Solution: \_\_\_\_\_

What does the remainder represent?

\_\_\_\_\_

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4 Carlos rode for 2 hours while training for a bicycle race. In the first hour he rode  $15\frac{7}{10}$  miles. In the second hour he rode  $14\frac{5}{10}$  miles. Which number model would you use to find the total miles Carlos rode in the 2 hours?

Fill in the circle next to the best answer.

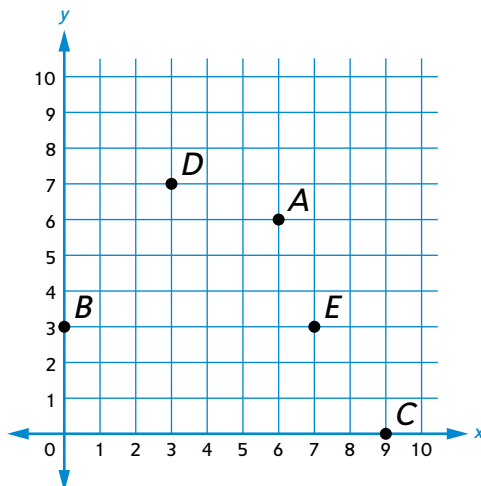
A.  $2 * (15\frac{7}{10} + 14\frac{5}{7}) = m$

B.  $15\frac{7}{10} + 14\frac{5}{10} + 2 = m$

C.  $15\frac{7}{10} + 14\frac{5}{10} = m$

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5 Write the ordered pairs for each point on the coordinate grid.



A: (\_\_\_\_\_, \_\_\_\_\_)

B: (\_\_\_\_\_, \_\_\_\_\_)

C: (\_\_\_\_\_, \_\_\_\_\_)

D: (\_\_\_\_\_, \_\_\_\_\_)

E: (\_\_\_\_\_, \_\_\_\_\_)

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