# **Western Dubuque Community School District**

Code No. 903.2E1 Page 1 of 2

## Education Volunteer Application Form

Name:	Da	ate:	
Home Address:		Home Phone:	
	W	ork Phone:	
Email Address:	Ce	ell Phone:	
Volunteer Information			
Schools of interest:			
	Epworth Elementary	Cascade Jr./Sr. High School of W.D.	
Cascade Elementary	Farley Elementary	☐ Drexler Middle/Intermediate School	
Dyersville Elementary	Peosta Elementary	Western Dubuque High School at Epworth	
Areas of interest:			
Direct Student/Staff Contact		Limited or No Student/Staff Contact*	
Classroom	Office	At Home Other	
one-on-onemathreadinggenera	<del></del>	computer skills committees	
small groupmathreadinggenera	_	cutting, sorting, folding concession stand	
activities & projects	photo copying	sewing ticket-taker	
computer assistance	miscellaneous duties	other	
Availability to volunteer:		*Background checks are not required for these areas of interest.	
•	ne of Day	<u>Frequency</u>	
☐ Monday ☐ Saturday ☐	morning after scho	occasionally	
☐ Tuesday ☐ Sunday ☐	afternoon evening	once a week	
Wednesday	full school day	twice a month	
Thursday	specific time range:	other	
Friday			
Volunteer Experience: (List other volunteer	experiences, including name of	organization, type of activity, etc.)	
Background Information			
Please list any special skills/knowledge you	could share (hobbies, ethni	c cultures, foreign languages spoken, etc.)	
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Current Occupation:	Emplo	yer:	
Schools where children/grandchildren atte	nd (if any):		
	Epworth Elementary	Cascade Jr./Sr. High School	
Cascade Elementary	☐ Farley Elementary	☐ Drexler Middle/Intermediate School	
Dyersville Elementary	Peosta Elementary	Western Dubuque High School	
References: (Please list the name, phone num	ber, and email address for two	personal references.)	
Name	Phone	 Email	
Name	Phone	Email	

#### ALL EDUCATION VOLUNTEERS MUST UNDERSTAND AND AGREE TO THE FOLLOWING:

Code No. 903.2E1 Page 2 of 2

### **Principles of the Volunteer Education Services Program**

- The Volunteer Education Services Program of the Western Dubuque Community School District operates with the approval of the Board of Education and the school administration, and is guided by the principles and policies of the school district. Therefore, volunteers are bound by the same code of ethics, district policies and regulations as the professional staff.
- Volunteers whose primary role is that of working directly with students or assisting staff on a regular basis are required to have a satisfactory criminal records background check and a satisfactory abuse registries background check prior to volunteering and being added to the approved volunteer list.
- Approved volunteers must complete a new "Education Volunteer Application Form" each school year to remain on the approved list.
- A two-year lapse of volunteer service will require an updated satisfactory criminal records background check and satisfactory abuse registries background check prior to resuming any volunteer services on a regular basis.
- Volunteers serve only in an auxiliary capacity under the direction and supervision of professional school personnel and with the approval of the building administration.
- Volunteers provide supplemental and supportive service to the District, school program, staff and students. Volunteers are not a substitute for any member of the school staff and will take no action(s) which may disrupt, undermine, or interfere with the educational process.
- A volunteer does not have access to confidential files and records.
- The relationship between volunteers and the school staff should be one of mutual respect and confidence.
- Volunteers must maintain confidentiality of students and staff as well as visitors and other volunteers.
- The District has exclusive rights to terminate the services of a volunteer at any time.
- Volunteers must sign-in at the main school office upon arrival and receive a name tag and sign-out (and return name tag) at the
  end of their service.

Volunteer's Signature*:	Date
* My signature indicates that I understand and agree to	
Confidentiality	
information you may see or hear during the course of y unintentional mention of confidential information during and doing so risks the right of privacy of our students, sabout a student, including but not limited to: academic	see or hear privileged (confidential) information. Any confidential four volunteer time must remain private. Please keep in mind that even any conversations, inside or outside of school, is still a breach of confidentiality staff, and/or their family members. Volunteers must hold any information progress, behavior, family-related incidents, etc., completely confidential. et's own child) is restricted to the teacher and school administration. A breach unteer's involvement as a school volunteer.
Volunteer's Signature*:	Date
* My signature indicates that I understand and agree to	o the expectations as outlined above.

#### **Conduct**

Volunteers will dress themselves, groom themselves, and conduct themselves in a professional manner. Volunteers will demonstrate respect, fairness and dignity when interacting with students, staff, visitors, and other volunteers. Volunteers will obey local, state, and national laws and hold themselves to high ethical, moral, personal, and professional standards. Volunteers must notify the principal of any school they volunteer at of any arrests, filing of any criminal charges, and/or any disposition of any criminal charges pending against them. Notification should occur within three (3) business days of the incident or before volunteering again; whichever occurs first. Simple misdemeanors do not need to be reported (i.e. traffic violation). Volunteers must also notify the principal of any child abuse complaints filed against them as well as the findings in any complaint against them alleging child abuse. Notification should occur within three (3) business days of the incident or before volunteering again; whichever occurs first.

Volunteer's Signature\*: \_\_\_\_\_ Date \_\_\_\_\_

\* My signature indicates that I understand and agree to the expectations as outlined above.

Approved: April 8, 2013 Reviewed: March 6, 2018; April 10, 2023 Revised: