

Division Dash

- Materials**
- number cards 1–9 (4 of each)
 - 1 *Division Dash* Record Sheet for each player
(*Math Masters*, p. G45)

Players 1 or 2

Skill Dividing 2-digit numbers by 1-digit numbers

Object of the Game To reach a score of 100.

Division Dash Record Sheet

	Division Problem	Quotient	Score
Sample	$49 \div 4$	$12 R1$	12
1			
2			
3			
4			
5			

Directions

- 1 Shuffle the cards and place the deck number-side down on the table.
- 2 Players take turns. When it is your turn:
 - Turn over 2 cards and lay them on the table to make a 2-digit number. You may put the cards in any order. This is your *dividend*, the number you are dividing.
 - Turn over another card. This is your *divisor*, the number you are dividing by.
 - Divide the 2-digit number by the 1-digit number and record the result. This result is your *quotient*. Ignore any remainders. Calculate mentally or on paper.
 - Add your quotient to your previous score and record your new score. If this is your first turn, your previous score was 0.
- 3 Players repeat Step 2 until one player's score is 100 or more. The first player to reach 100 or more wins. If there is only one player, the object of the game is to reach 100 in as few turns as possible.

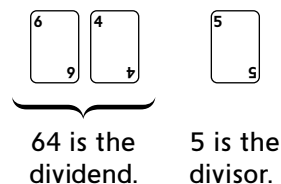
Example

Turn 1: Curtis draws a 6, 4, and then 5. He divides 64 by 5. He records the answer, 12 R4, on his record sheet.

The remainder is ignored. His score is $12 + 0 = 12$.

Turn 2: Curtis draws an 8, 2, and then 1. He divides 82 by 1.

He records the quotient, 82, on his record sheet. His score is $82 + 12 = 94$.



	Division Problem	Quotient	Score
Sample	$49 \div 4$	$12 R1$	12
1	$64 \div 5$	$12 R4$	12
2	$82 \div 1$	82	94

Division Dash Record Sheet



NAME

DATE

TIME



	Division Problem	Quotient	Score
Sample	$49 \div 4$	12 R1	12
1			
2			
3			
4			
5			

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.



Division Dash Record Sheet



NAME

DATE

TIME



	Division Problem	Quotient	Score
Sample	$49 \div 4$	12 R1	12
1			
2			
3			
4			
5			

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.