

Estimating Decimal Products and Quotients

Kyle and Emma came up with different answers on their homework. For each problem, make an estimate. Write a number sentence to show how you estimated. Then circle the student who has the correct answer.



Sample estimates given.

① $8.82 \div 1.4 = ?$ Estimate: $9 \div 1 = 9$

Kyle: 63 Emma: 6.3

② $17.6 * 8.5 = ?$ Estimate: $20 * 10 = 200$

Kyle: 149.6 Emma: 14.96

③ $2,812.95 \div 89.3 = ?$ Estimate: $3,000 \div 100 = 30$

Kyle: 31.5 Emma: 315.0

④ $65.2 * 112.5 = ?$ Estimate: $70 * 100 = 7,000$

Kyle: 733.5 Emma: 7,335

⑤ $209.1 \div 24.6 = ?$ Estimate: $200 \div 25 = 8$

Kyle: 8.5 Emma: 85.0

⑥ $3.6 * 0.25 = ?$ Estimate: $4 * \frac{1}{4} = 1$

Kyle: 9.0 Emma: 0.9

Practice

Make an estimate. Then solve. **Estimates vary.**

⑦ $526 \div 17 = ?$

 (estimate)

⑧ $1,963 / 88 = ?$

 (estimate)

Answer: $30 \frac{16}{17}$, or 30 R16

Answer: $22 \frac{27}{88}$, or 22 R27