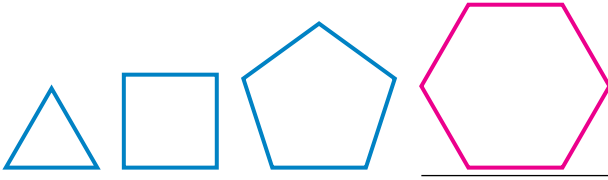
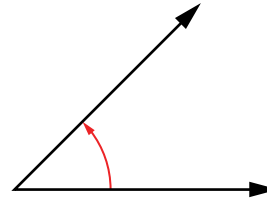


1 Continue the pattern.


 SRB  
58-59

2 Describe the angle.



Fill in the circle for the best answer.

- A. greater than a  $\frac{1}{4}$  turn
- B. less than a  $\frac{1}{4}$  turn
- C. greater than a  $\frac{1}{2}$  turn
- D. one full turn

 SRB  
207

3 Complete the “What’s My Rule?” table and state the rule.

Rule:  $+ \frac{2}{5}$

in	out
$\frac{1}{5}$	$\frac{3}{5}$
$\frac{2}{5}$	$\frac{4}{5}$
$\frac{3}{5}$	$\frac{5}{5}$ , or 1
$\frac{4}{5}$	$1\frac{1}{5}$
1	$1\frac{2}{5}$ , or $\frac{7}{5}$
$2\frac{2}{5}$ , or $\frac{12}{5}$	$2\frac{4}{5}$

 SRB  
160-165

4 Three boys bought fishing licenses for 2 weeks for \$18 each per week. Two girls bought fishing licenses for 5 weekends for \$13 each per weekend. How much more did the girls spend than the boys?

Estimate: **Sample answer:**

$$(2 * 5 * 15) - (3 * 2 * 20) = 30$$

**Sample answer:**

Number model with unknown:

$$(2 * 5 * 13) - (3 * 2 * 18) = c$$

Answer: \$ 22

 SRB  
47,82-89

5 **Writing/Reasoning** Explain how you found the rule for Problem 3.

**Sample answer:** I know that  $\frac{3}{5} - \frac{1}{5} = \frac{2}{5}$  and  $\frac{4}{5} - \frac{2}{5} = \frac{2}{5}$ . So I knew that to find the “out” for the numbers in the “in,” I needed to add  $\frac{2}{5}$  to each number in the “in” column.

 SRB  
160-165