

School Improvement Advisory Committee

310 4th Street S.W., Farley Iowa 52046

SIAC Meeting Fall 2014 October 22, 2014 District Office, Farley

1. Welcome (or Welcome Back!)

Purpose: Reestablish the focus, purpose, and efforts of the committee

- Presenter: Kelly Simon, Director of Curriculum, Instruction, and Assessment
- Additional Info: See official definition below from Iowa Code 280.12

2. Satisfaction Survey Results 2014

Purpose: Update SIAC on our parental feedback from our district satisfaction results and gain input for continued success

- Presenter: Kelly Simon, Director of Curriculum, Instruction, and Assessment
- Handout: 2014 packet of overall results and areas of weakness to be addressed

3. Guidance Program

Purpose: Inform and get feedback on guidance program mission, action plan, goals

- Presenters: Carrie Edgin and Casey Bryant, guidance counselors at WDHS

4. Bullying Prevention Program

Purpose: Inform on District S.A.F.E. Committee for input and recommendations

- Presenter: Doug Koerperich, Assistant Principal at Drexler Middle Intermediate School

5. School Improvement through Trimester

Purpose: A focus on improving student achievement through an improved assessment system, course offerings, and interventions and supports.

- Presenters: Dave Hoeger, principal of Western Dubuque High School; Greg VanderLugt, principal of Cascade Jr/Sr High School; Kelly Simon
- Handout: Student Achievement Focus and Assessment Systems

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6. District Boundary – Elementary Alignment Study

Purpose – District study to help in balancing class sizes in our four northern elementary schools; goal - 2 section grades in every building

- Presenter: Jeff Corkery, Superintendent

7. Feedback and Recommendations

- Please fill out feedback sheet before leaving. Thank you!!
- Next Meeting: February 4th 6:00

280.12 School Improvement Advisory Committee

The board of directors of each public school district shall do the following:

1. Appoint a school improvement advisory committee to make recommendations to the board or authorities. The advisory committee shall consist of members representing students, parents, teachers administrators, and representatives from the local community, which may include representatives of business, industry, labor, community agencies, higher education, or other community constituents. To the extent possible, committee membership shall have balanced representation with regard to race, gender, national origin, and disability.
2. Utilize the recommendations from the school improvement advisory committee to determine the following:
 - a. Major educational needs.
 - b. Student learning goals.
 - c. Long-range and annual improvement goals that include, but are not limited to, the state indicators that address reading, mathematics, and science achievement.
 - d. Desired levels of student performance.
 - e. Progress toward meeting the goals set out in paragraphs "b" through "d".
 - f. Harassment or bullying prevention goals, programs, training, and other initiatives.
3. Consider recommendations from the school improvement advisory committee to infuse character education into the educational program.

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