

Before Parent Teacher Conferences - Questions to Consider

For students who are not meeting academic standards:	Students who are meeting academic standards:	Students who are exceeding academic standards:
<ul style="list-style-type: none"> • Have I communicated with the student a plan of support and for success, and have I shared it with parents? • What interventions have I/We attempted in the classroom? What were the results of those interventions? 	<ul style="list-style-type: none"> • Have I acknowledged the student's learning of the content? • Have I communicated steps with the student to further their learning? 	<ul style="list-style-type: none"> • Have I acknowledged the student's success? Have I shared that acknowledgement with parents? • Have I communicated steps with the student to further their learning?

During Parent Teacher Conferences – Ideas to Consider

- Having an agenda:
 - I: Introduction of self and the class the student is taking
 - II: Ask parent/guardian – “What is it you want to know about your student”
- Having a script to steer the conversation:
 - Questions to prepare for from parents or use as conversation prompts can include:
 - What academic skills is my student doing well with/Academic skills your student is doing well with are...
 - What academic skills does my student need to improve on/Academic skills your student can improve on are...
 - How can my student improve their academic skills of/Your student can improve this academic skill by...
 - What can I do as a parent to help my student improve their academic skills/Ways you can help your student improve academically are...
- Addressing what parents want to hear or learn. Based on survey responses, parents want to information about...
 - Grading practices
 - What the data in the gradebook means academically
 - Information about student academic, social, soft, and personal skills (physical, emotional, and mental development)
 - Strategies on how they can have more impact and involvement on their student's success
- Limiting conversations to five minutes or less – share with parents everyone's time is valuable
- Being transparent if not at your location (leave a note, share with parents ahead of time)
- Being aware of parent perceptions of school, your content area, etc.